** Introduction to Philosophy**

Instructor contact information

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| **Instructor:** | Jonathan Dixon | **E-mail:**  | jonathan.dixon@lonestar.edu  |
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| **Office:**  | Common Area Outside Classroom | **Office Hours:** | Tu/Th Before and After this Class |
| (Tell me if you are coming) |
|  |  |  |  |
| **Course Title:** | PHIL 1301 | **Term and Year:** | Fall, 2012 |
| **Course Section:** | 1002 | **Class Days & Times:** | Tu/Th 10:30- 11:50am |
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| **Class Room Location:** | Academic Building #220 |
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Course overview

For details go to <http://research.lonestar.edu/cat/catsrch.asp>

**Catalog Description:**

This course examines fundamental philosophical topics, such as knowledge, morality, the existence of God, reality, and free will. Each theory, presented through the study of selected major philosophers and representative works, is critically analyzed.

**Student Learning Outcomes:**

* Demonstrate an understanding of the ideas of historically significant Western philosophers
* Demonstrate an understanding of major branches of philosophical concern
* Demonstrate the ability to think critically by questioning assumptions and using evidence to support claims
* Demonstrate an understanding of and rationale for one’s developing personal philosophy
* Demonstrate a developing understanding of intellectual autonomy and responsibility in belief assessment

Getting ready

**Prerequisites:** ENGL 0305 or ENGL 0365 AND ENGL 0307 or ENGL 0375 OR higher level course (ENGL 1301) OR placement by testing

**Required Textbook:** NONE. All reading material will be given in pdf form via email / course website.

Instructor guidelines and policies

**Class Participation:** **20%**

**Two In-class Examinations:** **20% each**

**Two Papers: 20% each**

Class Participation: It is crucial to understanding the material in this course (and any philosophy course) to actively engage with the material. I will actively keep track of students who come to class prepared to discuss the reading for the week by answering and raising questions brought up in class. **No laptops or cell phones are permitted in this class**. Students will be asked to leave class if either of these electronic devices is used or makes noise in class.

Examinations: Each exam will consist only of True/False, Multiple Choice and Short Answer Questions. Books and notes may not be used during either exam. In cases of illness, university sponsored club or athletic events out of town, or genuine emergencies, you may make a request, prior to the regularly scheduled exam, for a **makeup exam**. Requests received during or after the exam time will not usually be considered.

Papers: Two 3-4 page papers will be assigned. Papers must be typed (Times New Roman, 12-point font, double spaced, with 1” margins on all sides). Topics will be given at least a week before the papers are due and a discussion of how to write a philosophy paper will be given. Any paper received after the day it is due will be reduced by TWO letter grades for each day that it is overdue. Thus, if an A quality paper is due on Monday but received any time on Tuesday, it will be marked a B+.

**Department/Division Contact: :** Department Chair : Jennifer Thompson, 281-290-5054

 Jennifer.E.Thompson@lonestar.edu

 Vice-President of Instruction : Lawrence Brandyburg, 281-290-5039

**Letter Grade Assignment:**

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| --- | --- |
| Letter Grade | **Final Average in Percent** |
| A | 89.5 – 100 |
| B | 79.5 – 89.4 |
| C | 69.5 – 79.4 |
| D | 59.5 – 69.4 |
| F | < 59.5 |

**Withdrawal Policy**

Withdrawal from the course after the official day of record and prior to “W” Day, (see current catalog for this date) will result in a final grade of “W” on your transcript. Instructor approval is necessary if you want to withdraw after official day. No credit will be awarded for a course earning a “W.” If you stop attending class, you must withdraw at the registration office prior to “W” day. If you stop attending class and do not officially withdraw, you will receive an “F” for the course.

**Six Drop Rule**

Students who enrolled in Texas public institutions of higher education as first-time college students during the Fall 2007 term or later are subject to section 51.907 of the Texas Education Code, which states that an institution of higher education may not permit a student to drop (withdraw with a grade of “W”) from more than six courses, including courses that a transfer student has previously dropped at other Texas public institutions of higher education that have already been counted against their six drop limit.   Each student should fully understand this drop limit before you drop any course. Please see a Counselor or Advisor in our Student Services area for additional information and assistance. **This policy does not affect developmental or ESOL students.**

**Lone Star College-University Park Learning Center is committed to your success**

**Your success is our primary concern!** If you are experiencing challenges achieving your academic goals, please contact your instructor or an advisor. We can provide assistance with academic needs, ADA accommodations, classroom difficulties, financial concerns, and other issues.

***Tutoring*: For all disciplines, please link to <http://www.lonestar.edu/UPtutoring.htm> for information on**

**hours and location.** The tutoring lab, reading/writing lab, and math lab can be found within the

 learning center in building 12, 8th floor.

**Counseling Services :** Counseling services are available to students who are experiencing difficulty with

 academic issues, selection of college major, career planning, disability

 accommodations, or personal issues. Students may contact Counseling, Career,

 and Disability Services at 281.401.5370, or in building 13 Suite 200.

**The Assistive Technology Lab:**  The Assistive Technology Lab is available for students who benefit from its

various technologies to convert text to speech, magnify items, convert text

 to Braille, etc. For further information, please contact Fonda Johnson at

 281-401-5384 or Fonda.R.Johnson@lonestar.edu .

**Library:** The Lone Star College-University Park Library is located in building 12, 8th floor and contains

information resources for both college students and community members. Librarians are available to

 assist with research. To contact a reference librarian, uplibrary-ref@lonestar.edu.

 For Library hours and contact information, please visit <http://www.lonestar.edu/library> .

**Lone Star College-University Park Campus and System Policies**

**Academic Integrity**

The Lone Star College System upholds the core values of learning: honesty, respect, fairness, and accountability. The system promotes the importance of personal and academic honesty. The system embraces the belief that all learners – students, faculty, staff and administrators – will act with integrity and honesty and must produce their own work and give appropriate credit to the work of others. Fabrication of sources, cheating, or unauthorized collaboration is not permitted on any work submitted within the system.

The consequences for academic dishonesty are determined by the professor, or the professor and academic dean, or the professor and chief student services officer and can include but are not limited to:

1. Having additional class requirements imposed,
2. Receiving a grade of zero or “F” for an exam or assignment,
3. Receiving a grade of “F” for the course,
4. Being withdrawn from the course or program,
5. Being expelled from the college system.

**Student Behavior Expectations**

Students are expected to conduct themselves appropriately while on College property or in an online environment. Students may receive disciplinary actionup to and including suspension, if they violate System or College rules, disrupt classes, or interfere with the opportunity of others to obtain an education. Students who pose a threat to the safety of others will be subject to immediate withdrawal from the classroom,campus environment, and/or online environment, as well as face subsequent criminal charges, as appropriate. Please refer to the Student Code of Conduct located online at <http://www.lonestar.edu/student-responsibilities.htm> for additional information.

**Americans with Disabilities Act Statement**

Lone Star College-University Park is dedicated to providing the least restrictive environment for all students. We promote equity in academic access through the implementation of reasonable accommodations as required by the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA) which will enable students with disabilities to participate in and benefit from all post-secondary educational activities.

Disability Services is located on the LSC University Park campus in building 13, Suite 200. You may contact Disability Services at the following number: 281.401.5370. Additional information may be accessed online at the following URL: <http://www.lonestar.edu/disability-services.htm>

**Campus Safety and Security**

Lone Star College System is committed to maintaining the safety of the students, faculty, staff, and guests while visiting one of our campuses.  See <http://www.lonestar.edu/safety-nh.htm> for details.

Register at <http://www.lonestar.edu/12803.htm> to receive emergency notifications. In the event of an emergency, contact the police at 5911.

**Computer Virus Protection**

Computer viruses are, unfortunately, a fact of life. Using flash drives on more than one computer creates the possibility of infecting additional computers and flash drives with computer viruses. This exposes college computers, personal computers, and any other computers to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use and ensure that each flash drive you use, wherever you use it, has been scanned with anti-virus software.

**Equal Opportunity Statement**

It is the policy of the Lone Star College System to provide equal employment, admission and educational opportunities without regard to race, color, creed, national origin, gender, age, veteran's status, sexual orientation, or disability.

Lone Star Colleges strive to provide an excellent learning environment free from harassment or intimidation directed at any person’s race, color, creed, national origin, gender, age, veteran's status, sexual orientation, or disability. Any form of harassment will not be tolerated.

**FERPA**

The academic, financial, and non-directory information on your student account is confidential and protected by the Family Educational Rights & Privacy Act (FERPA). LSCS cannot release certain information to another person without your written authorization. The Authorization to Release Student Information Form can be found at <http://www.lonestar.edu/departments/admissions/ARC-011_FERPA_Privacy_Request.pdf>.

**Internet and E-mail**

LSCS provides computing and network resources. You are encouraged to use the computers, software packages, and electronic mail (e-mail) for educational or System-related activities and to facilitate the efficient exchange of useful information. The equipment, software, and network capacities provided through the district computer services are the property of the System. Use of the equipment and networks is to comport with the policies and procedures of the System and access may be denied to any student who fails to comply with the System’s policies and procedures regarding its use.

Access to the System’s e-mail and similar electronic communications systems are a privilege and certain responsibilities accompany that privilege. All users are expected to demonstrate the same level of ethical and professional manner, as is required in face-to-face or written communications. Threatening, anonymous, or forged messages will be treated as a violation of this policy.

**Software Piracy**

Law strictly prohibits unauthorized copying of software purchased by Lone Star College-University Park for use in laboratories. Lone Star College-University Park administration will take appropriate disciplinary action against anyone violating copyright laws.

**Evaluation of Instruction**

Lone Star College-University Park is committed to student success. As part of its institutional effectiveness efforts, our instructors are assessed in several ways. For the continuous improvement of our instruction, all students are required to provide input for each course they take each semester using the Course Evaluations Questionnaire, which can be accessed online for each course. This occurs approximately half way through your course and your instructor will provide you more information on this process. Once you evaluate your course, print and turn in the receipt of completion to your instructor. The college deans review these evaluations each semester. The deans and/or department chairs may visit each instructor’s class at some time during the semester to observe the instructional environment being provided and complete an assessment of the instructor.

Tentative Schedule

8/28 Introduction

8/30 Russell – “The Value of Philosophy”

9/4 Plato – The Meno (The Paradox of Inquiry and what knowledge is)

9/6 Plato (again)

9/11 Aristotle’s response to Plato’s Doctrine of Recollection

9/13 Descartes – “Meditations 1 and 2”

9/18 Descartes (again)

9/20 Chalmers – “The Matrix as Metaphysics” (Review Sheet Given)

9/25 Chalmers (again) (Review for Midterm)

**9/27** **FIRST EXAM**

10/2Anselm – “The Ontological Argument”; and Gaunilo – “In Behalf of the Fool”

10/4 Taylor – “The Cosmological Argument”

10/9 Nagel – “Does God Exist?”

3/11 Hick – “The Problem of Evil”

10/16 Cahn – “The Problem of Goodness” (Paper Topics Given)

10/18 No Reading – How to Write a Philosophy Paper

**10/23** Hume – “Induction” **(FIRST PAPER DUE)**

10/25 Salmon – “The Problem of Induction”

10/30 Lewis – “The Paradoxes of Time Travel”

11/1 Lewis (Again)

11/6 Ayer – “Freedom and Necessity”

11/8 Hehmias – “Is Neuroscience the Death of Free Will” (Maybe Ayer???)

11/13 Frankfurt – “Freedom of the Will and the Concept of a Person” (Paper Topics Given)

11/15 Frankfurt (Again)

**11/20** Rachels – “The Challenge of Cultural Relativism”**(SECOND PAPER DUE)**

11/22 No Class - Thanksgiving break

11/27 Plato – Euthyphro

11/29 Plato – Euthyphro (Review Sheet Given)

12/4 Thompson – The Trolley Problem

12/6 (Wiggle Room) (Review for Final)

**Finals** = (Tuesday, 12/11 @ 5:30-7:20pm) **NON-CUMULATIVE FINAL**