

1. Comment Section**What is this instructor doing that helps you learn in his/her class?**

- He understands the struggles that we have and goes over the curriculum in a different way so we can have a better understanding.
- He explains the information from the text in a way that we can understand it better.
- fully explains each chapter of the book and is available for any questions
- He explains things in comparison with other things we can relate to, to understand our lessons.
- The instructor takes his time going through each problem and asks us if we have any questions or if we understand how he got the answer and it's very helpful that he is able to show the process to get an answer
- Intro to Logic is a very difficult class, the Professor understands this and tries to make it easier for us to learn by providing alternative methods and encouraging us to come to class.
- He was great at explaining complicated subject matter in a simple, easy-to-understand way in class. The textbook was sometimes a little confusing, but his lecture helped me understand. He also stayed after class to explain to the materials and problems to us.
- He uses our textbook in class, which helps, and he also breaks down the material into helpful graphs. He simplifies the material using illustrations which is useful on the homework.
- He organizes lessons' contents well
- Explaining things in multiple ways, being adaptive to circumstances, reviewing material before each exam.

What could the instructor do to create a more positive learning environment for students?

- The instructor has done everything to create a positive learning environment for the students.
- Not sure there is anything different he could do...he is very straight forward and I have been pleased with him as a teacher.
- So far, he's wonderful with lots of patience
- Something that could improve the class would be to try and not be so by the book sometimes, such as reading it word for word; the class can sometimes be boring.
- Most of the time we use the Whiteboard to diagram our problems, however, the white backdrop for the projector hides almost 75% of the whiteboard causing limited usage.
- Maybe use a different textbook. I liked the homework part of the textbook, and the way it worked online, but I often wished the textbook could have been written in a simpler, clearer style -- more like the great way he explains things.
- When giving practice problems in class, give us time to work individually first, then come together as a class and work the problem after. There was a lot of awkward silence in class because we were trying to figure out the problem on the board as a whole class, rather than take time to reflect on the material.
- give more examples how to apply the course into reality
- I think he reads a little too fast, because I noticed that he would misread words on occasion, which got confusing sometimes. I think if he took a little more time, or was more careful or thorough about what he was reading, he could improve that.

Additional Comments:

- Overall, I feel like I did learn the bulk of what I felt was essential from the course.
- Hard class, great professor.
- I was not looking forward to this class when I signed up, but thanks to Mr. Dixon, I surprised myself by learning a lot and discovering I actually like Logic a lot!
- Very reasonable with grades and course load. Also very patient with our course level experience, and any unexpected occurrences in class and homework situations.