|  |  | Count of Responses |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part | Question | Mean | Dept Mean | Min | Max | 1 | 2 | 3 | 4 | 5 | B | N/A |
| I | 1. Reading assignments are relevant to what is presented in class. | 5.00 | 4.80 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| I | 2. Work requirements and the grading system were clear from the beginning. | 5.00 | 4.66 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| I | 3. I felt I was graded fairly using the stated grading criteria. | 5.00 | 4.67 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| I | 4. Students in this course are free to disagree and to ask questions. | 5.00 | 4.84 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| I | 5. Assessment covers important parts of the course. | 4.80 | 4.71 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| I | 6. Course objectives were clear from the outset. | 4.80 | 4.68 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| I | 7. Course objectives were met. | 4.80 | 4.74 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| I | 8. I deepened my interest in this subject matter because of this course. | 5.00 | 4.52 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| 1 | 9. I learned a lot by taking this course. | 4.80 | 4.58 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| I | 10. What is your overall rating of this course? | 5.00 | 4.36 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| II | 11. The instructor treats the students with respect. | 4.80 | 4.87 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| II | 12. The instructor uses class time well. | 4.80 | 4.72 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| II | 13. The instructor was well prepared for class. | 4.80 | 4.81 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| II | 14. The instructor makes good use of examples and illustrations. | 4.80 | 4.76 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| II | 15. The instructor keeps students informed of their progress. | 4.80 | 4.41 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| II | 16. The instructor is enthusiastic. | 4.80 | 4.81 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| II | 17. The instructor sets high standards for students. | 4.80 | 4.60 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| II | 18. The instructor is willing to meet students outside of class. | 4.80 | 4.76 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| II | 19. The instructor made me feel welcome to seek help and advice outside of class. | 4.80 | 4.75 | 4 | 5 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| II | 20. The instructor provides helpful comments on students' written assignments. | 4.60 | 4.56 | 4 | 5 | 0 | 0 | 0 | 2 | 3 | 0 | 0 |
| II | 21. What is your overall rating of this instructor? | 5.00 | 4.56 | 5 | 5 | 0 | 0 | 0 | 0 |  |  | 0 |


| Academic Level |  | Hours Spent Per Week |  |
| :---: | :---: | :---: | :---: |
| First Year | 0\% 0 | 0 Hours | 0\% 0 |
| Sophomore | 40\% 2 | 1-3 Hours | 40\% 2 |
| Junior | 20\% 1 | 4-6 Hours | 60\% 3 |
| Senior | 40\% 2 | 7-9 Hours | 0\% 0 |
| Graduate | 0\% 0 | 10-14 Hours | 0\% 0 |
| Other | 0\% 0 | 15+ Hours | 0\% 0 |


| Which best describes the course for you? |  |  |
| :--- | ---: | :---: |
| Requirement for my major | $80 \% ~ 4$ |  |
| Elective for major | $0 \% ~ 0$ |  |
| Elective for my minor | $20 \% ~ 1$ |  |
| Divisional Requirement | $0 \% 0$ |  |
| Elective | $0 \% ~ 0$ |  |


| For me, the level of difficulty of the course was: |  |
| :--- | ---: |
| Much more than most courses | $0 \%$ |
| More than most courses | $20 \%$ |
| About the same as most courses | $20 \%$ |
| Less than most courses | $60 \%$ |
| Much less than most courses | $0 \%$ |


| Overall, how much do you feel you've learned in this course? |  |
| :--- | ---: |
| More than most courses | $20 \%$ |
| About the same as most courses | $0 \%$ |
| Less than most courses | $20 \%$ |
| Much less than most courses | $0 \%$ |


| Missed Class |  | Expected Grade |  | Cumulative GPA |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0-2 | 20\% 1 | A | 80\% 4 | $3.5+$ | 60\% 3 |
| 3-4 | 40\% 2 | B | 0\% 0 | 3.0-3.4 | 20\% 1 |
| 5-6 | 20\% 1 | C | 20\% 1 | 2.5-2.9 | 20\% 1 |
| > 6 | 0\% 0 | D | 0\% 0 | 2.0-2.4 | 0\% 0 |
| N/A | 0\% 0 | F | 0\% 0 | < 2.0 | 0\% 0 |
|  |  | Pass | 0\% 0 | N/A | 0\% 0 |
|  |  | Fail | 0\% 0 |  |  |

Number of Participants: 5
Course: PHI-373 A
Instructor: Dixon, Jonathan
Total Enrollment: 7
Percent Response: 71\%

## Fall 2021 Student Evaluations

PHI-373 A
Dixon, Jonathan

| $\#$ | What is your general impression of the course? |
| :--- | :--- | :--- |
| 1 |  |
| 2 |  |
| 3 | My general impression of this course is that is well planned, thought out, and executed by a passionate, intelligent professor. <br> Prof Dixon makes me feel welcomed and keeps me curious in class. He is an extremely understanding, passionate person <br> whose style of teaching is aimed at optimizing student understanding, something that is essential when reading these dense, <br> and sometimes older philosophical texts. |
|  | Overall, Ithink this is an excellent philosophy course that helped me better understand scientific reasoning and how to <br> evaluate scientific claims using philosophical reasoning and logic. |
|  |  |

## Fall 2021 Student Evaluations

PHI-373 A
Dixon, Jonathan

| \# | What aspects of the course would you advise your instructor to retain? What suggestions would you provide to your instructor for revisions that would produce a better learning experience for you? |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 | I love how Prof Dixon uses a PowerPoint to guide the class about the reading, it is really helpful to understand the readings. In the beginning of the class, I liked how we did thought-experiments and I wished we continued that throughout the rest of the class because those were enjoyable and optimized class participation as well. |
| 5 | I would advise my instructor to retain the entire structure of the course. It was helpful and conducive to learning the material and he always gave in depth and clear explanations of complicated texts and authors. |
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## Fall 2021 Student Evaluations

PHI-373 A
Dixon, Jonathan

|  |
| :---: | :---: |
|  |

# Fall 2021 Student Evaluations <br> PHI-373 A 

Dixon, Jonathan

## Percentile-based Grouped

## Heat Map

| Question \# | Low (1+2) | Mid (3) | High (4+5) | Part | Question |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 5 | I | 1. Reading assignments are relevant to what is presented in class. |
| 2 | 0 | 0 | 5 | I | 2. Work requirements and the grading system were clear from the beginning. |
| 3 | 0 | 0 | 5 | I | 3. I felt I was graded fairly using the stated grading criteria. |
| 4 | 0 | 0 | 5 | I | 4. Students in this course are free to disagree and to ask questions. |
| 5 | 0 | 0 | 5 | I | 5. Assessment covers important parts of the course. |
| 6 | 0 | 0 | 5 | I | 6. Course objectives were clear from the outset. |
| 7 | 0 | 0 | 5 | I | 7. Course objectives were met. |
| 8 | 0 | 0 | 5 | I | 8. I deepened my interest in this subject matter because of this course. |
| 9 | 0 | 0 | 5 | I | 9. I learned a lot by taking this course. |
| 10 | 0 | 0 | 5 | I | 10. What is your overall rating of this course? |
| 11 | 0 | 0 | 5 | II | 11. The instructor treats the students with respect. |
| 12 | 0 | 0 | 5 | II | 12. The instructor uses class time well. |
| 13 | 0 | 0 | 5 | II | 13. The instructor was well prepared for class. |
| 14 | 0 | 0 | 5 | II | 14. The instructor makes good use of examples and illustrations. |
| 15 | 0 | 0 | 5 | II | 15. The instructor keeps students informed of their progress. |
| 16 | 0 | 0 | 5 | II | 16. The instructor is enthusiastic. |
| 17 | 0 | 0 | 5 | II | 17. The instructor sets high standards for students. |
| 18 | 0 | 0 | 5 | II | 18. The instructor is willing to meet students outside of class. |
| 19 | 0 | 0 | 5 | II | 19. The instructor made me feel welcome to seek help and advice outside of class. |
| 20 | 0 | 0 | 5 | II | 20. The instructor provides helpful comments on students' written assignments. |
| 21 | 0 | 0 | 5 | II | 21. What is your overall rating of this instructor? |

