Course: PHIL 100 Section: 01 (80526)
Instructor: Dixon, Jonathan
Responses: 14/20 (70\%)

## DIAGNOSTIC ITEMS:

| Item |  |  | Almost <br> always | Frequently <br> $(4)$ | Sometimes <br> $(3)$ | Rarely <br> (2) |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Instructor was well prepared to teach the class. | 14 | $93 \%$ | $7 \%$ | $0 \%$ | $0 \%$ |
| never |  |  |  |  |  |  |
| 2 | Instructor explained course material clearly. | 14 | $86 \%$ | $14 \%$ | $0 \%$ | $0 \%$ |
| 3 | Instructor cleared up points of confusion. | 14 | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 4 | Instructor used instructional time well. | 14 | $86 \%$ | $14 \%$ | $0 \%$ | $0 \%$ |
| 5 | Instructor inspired interest in the subject matter of this course. | 14 | $93 \%$ | $7 \%$ | $0 \%$ | $0 \%$ |
| 6 | Instructor showed a personal interest in helping students learn. | 14 | $93 \%$ | $7 \%$ | $0 \%$ | $0 \%$ |
| 7 | Received useful feedback on performance on tests, papers, etc. | 14 | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 8 | The methods of evaluating my work were fair. | 14 | $86 \%$ | $14 \%$ | $0 \%$ | $0 \%$ |
| 9 | Instructor stimulated student participation. | 14 | $93 \%$ | $7 \%$ | $0 \%$ | $0 \%$ |
|  |  |  |  |  | $0 \%$ |  |


| *** Please Note: The order of items 10 and 11 has changed *** |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Label | (N) | Almost always effective (5) | Usually <br> effective <br> (4) | Sometimes effective (3) | Rarely effective (2) | Almost never effective (1) |
| 10 | What is your overall rating of this instructor's teaching? (Former item 11) | 14 | 93\% | 7\% | 0\% | 0\% | 0\% |
| Item | Label | (N) | Much more than most courses (5) | More than most courses (4) | About the same as others (3) | Less than most courses (2) | Much less than most courses (1) |
| 11 | Overall, how much do you feel you have learned in this course? (Former item 10) | 14 | 57\% | 43\% | 0\% | 0\% | 0\% |
| Item | Label | (N) | One of the best (5) | Better than average (4) | About average (3) | Worse than average (2) | One of the worst (1) |
| 12 | What is your overall rating of this course? | 14 | 64\% | 36\% | 0\% | 0\% | 0\% |

## STUDENT CHARACTERISTICS:

| Which best describe for you? |  | What is your class level? |  |
| :---: | :---: | :---: | :---: |
| Major requirement | 7\% | Freshmen | 7\% |
| Gen Ed requirement | 64\% | Sophomore | 14\% |
| Other requirement | 7\% | Junior | 29\% |
| Elective | 21\% | Senior | 50\% |
| Missing | 0\% | Graduate | 0\% |
|  |  | Other | 0\% |
|  |  | Missing | 0\% |


| $l$ | Hours per week spent working on <br> course outside of class |  |  | What grade do you expect <br> to receive in this class? |
| :--- | ---: | :--- | :--- | ---: |
| Less than 1 hour | $0 \%$ |  | A | $57 \%$ |
| $1-2$ hours | $7 \%$ | A- | $36 \%$ |  |
| $2-4$ hours | $21 \%$ |  | B+ | $0 \%$ |
| $4-6$ hours | $36 \%$ | B | $7 \%$ |  |
| $6-8$ hours | $7 \%$ | B- | $0 \%$ |  |
| $8-10$ hours | $14 \%$ | C+ | $0 \%$ |  |
| More than 10 hours | $14 \%$ | C | $0 \%$ |  |
| Missing | $0 \%$ | C- | $0 \%$ |  |
|  |  | D+ | $0 \%$ |  |
|  |  | D | $0 \%$ |  |
|  |  | F | $0 \%$ |  |
|  |  | Other | $0 \%$ |  |
|  |  | Missing | $0 \%$ |  |

For more information or help interpreting your results visit www.umass.edu/oapa/stiti.

# UMass Amherst CPE Student Response to Instruction (SRTI) <br> WINTER 2019 SECTION REPORT: MEAN COMPARISONS 

Course: PHIL 100 Section: 01 (80526)
Instructor: Dixon, Jonathan
Responses: 14/20 (70\%)

|  |  |  |  |  | COMPARISON GROUP: Undergraduate sections |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Instructor |  |  |  | Program/Dept: PHIL \# Sections: 5 Avg. Resp: 57\% |  | College: <br> s: 38 <br> p: $52 \%$ | CAMP \# Sections: Avg. Resp | $\begin{aligned} & \text { PUS } \\ & \text { s: } \quad 487 \\ & : \quad 51 \% \end{aligned}$ |
| Label | (N) | Mean | SD | $\begin{gathered} 90 \% \\ \text { Credible Interval } \end{gathered}$ | Mean Avg. SD | Mean | Avg. SD | Mean | Avg. SD |
| 1 Instructor was well prepared to teach the class. | 14 | 4.9 | 0.26 | 4.6-5.0 |  | 4.8 | 0.39 | 4.7 | 0.44 |
| 2 Instructor explained course material clearly. | 14 | 4.9 | 0.35 | 4.5-5.0 |  | 4.6 | 0.57 | 4.5 | 0.64 |
| 3 Instructor cleared up points of confusion. | 14 | 5.0 | 0.00 | 4.7-5.0 |  | 4.6 | 0.65 | 4.5 | 0.64 |
| 4 Instructor used instructional time well. | 14 | 4.9 | 0.35 | 4.5-5.0 |  | 4.6 | 0.63 | 4.6 | 0.60 |
| 5 Instructor inspired interest in the subject matter of this course. | 14 | 4.9 | 0.26 | 4.6-5.0 |  | 4.5 | 0.71 | 4.5 | 0.72 |
| 6 Instructor showed a personal interest in helping students learn. | 14 | 4.9 | 0.26 | 4.6-5.0 |  | 4.5 | 0.68 | 4.6 | 0.63 |
| 7 Received useful feedback on performance on tests, papers, etc. | 14 | 5.0 | 0.00 | 4.7-5.0 |  | 4.4 | 0.82 | 4.3 | 0.81 |
| 8 The methods of evaluating my work were fair. | 14 | 4.9 | 0.35 | 4.5-5.0 |  | 4.6 | 0.64 | 4.6 | 0.60 |
| 9 Instructor stimulated student participation. | 14 | 4.9 | 0.26 | 4.6-5.0 |  | 4.5 | 0.70 | 4.5 | 0.74 |
| 10 What is your overall rating of this instructor's teaching? (Former item 11) | 14 | 4.9 | 0.26 | 4.6-5.0 |  | 4.4 | 0.72 | 4.4 | 0.70 |
| 11 Overall, how much do you feel you have learned in this course? (Former item 10) | 14 | 4.6 | 0.49 | 4.2-4.8 |  | 3.9 | 0.89 | 4.0 | 0.89 |
| 12 What is your overall rating of this course? | 14 | 4.6 | 0.48 | 4.3-4.8 |  | 4.1 | 0.84 | 4.0 | 0.85 |

Notes: The $90 \%$ credible interval provides a range of values in which the "true" mean rating for a SRTI item is likely to lie. There is a $90 \%$ chance that the true mean rating for students in general is contained within the interval. We removed the bar chart that had provided a visual representation of the means in previous semesters because of concerns it was encouraging over-interpretation of small differences in means.

Comparison means calculated using combined fall 2017 and spring 2018 CPE SRTI results and are reported only if there were at least 10 sections. A comparison group mean is the grand mean of a set of section means or standard deviations (SD) not the mean or SD of student responses pooled across sections. Undergraduate sections are the comparison group for 500-level courses. Prog/dept=CPE courses from the same department or subject. School/College=CPE courses from all other departments in the school/college category.

