UMass Amherst CPE Online Student Response to Instruction (SRTI) WINTER 2018 SECTION REPORT: ITEM FREQUENCIES

Course: PHIL 100 Section #: 01 Class #: 45011 Instructor: Dixon, Jonathan Enrolled: 15 Responded: 14 Response rate: 93% Item Label 5 4 2 OMIT 3 1 The instructor was well prepared to teach the class. (5=Almost always, 1=Almost never) 14 0 0 0 0 0 14 100% 0% 0% 0% 0% 2 The instructor explained course material clearly. (5=Almost always, 1=Almost never) 11 2 1 0 0 0 14 7% 79% 14% 0% 0% 3 The instructor cleared up points of confusion. 0 (5=Almost always, 1=Almost never) 2 0 11 14 14% 79% 7% 0% 0% 4 The instructor used instructional time well. (5=Almost always, 1=Almost never) 10 3 0 1 0 0 14 71% 21% 0% 7% 0% 5 The instructor inspired interest in the subject matter of this course. (5=Almost always, 1=Almost never) 12 0 0 0 14 1 86% 7% 0% 7% 0% 6 The instructor showed a personal interest in helping students learn. (5=Almost always, 1=Almost never) 0 0 0 0 13 14 1 93% 0% 0% 7% 0% I received useful feedback on my performance on tests, papers, etc. (5=Almost always, 1=Almost never) 1 0 0 1 13 11 1 85% 8% 0% 8% 0% 8 The methods of evaluating my work were fair. (5=Almost always, 1=Almost never) 0 12 0 0 14 1 1 86% 7% 0% 7% 0% 9 The instructor stimulated student participation. (5=Almost always, 1=Almost never) 0 13 0 0 1 0 14 93% 0% 0% 7% 0% 10 Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most) 2 3 0 0 14 1 57% 14% 21% 0% 7% Overall rating of this instructor's teaching. 11 (5=Almost always effective, 1=Almost never effective) 12 1 0 0 0 14 0% 86% 7% 7% 0% 12 Overall rating of this course. (5=One of the best, 1=One of the worst) 0

This course is a		Student class level		Hours per week spent worki on course	Expected grade		
Major requirement	7%	Freshmen	21%	Less than 1 hour	0%	A	57%
Gen. Ed. requirement	64%	Sophomore	7%	1-2 hours	0%	A-	36%
Other requirement	7%	Junior	14%	2-4 hours	0%	B+	0%
Elective	21%	Senior	43%	4-6 hours	36%	В	0%
Missing	0%	Graduate	7%	6-8 hours	29%	B-	0%
		Other	0%	8-10 hours	14%	C+	0%
		Missing	7%	More than 10 hours	21%	С	7%
				Missing	0%	C-	0%
						D+	0%
						D	0%
						F	0%
						Other	0%
						Missing	0%

9

64%

3

7%

21%

1

7%

0

0%

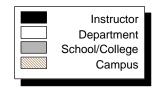
14

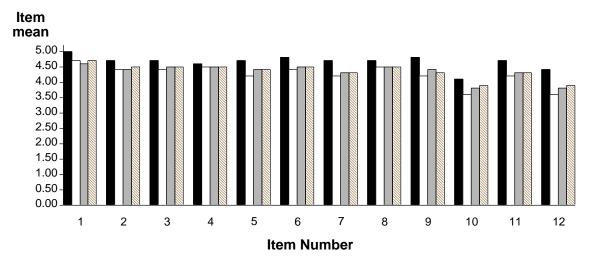
UMass Amherst CPE Online Student Response to Instruction (SRTI) WINTER 2018 SECTION REPORT: MEAN COMPARISONS (WITHIN CLASS SIZE)

Course: PHIL 100 Section #: 01 Class #: 45011 Instructor: Dixon, Jonathan

Enrolled: 15 Responded: 14 Response rate: 93%

					**COMPARISON GROUP: Undergraduate sections						
		Instructor		Dept: PHIL # Sections: 26 Resp. rate: 53%		College: HFA # Sections: 224 Resp. rate: 56%		Cam # Section Resp. rat	s: 1,997		
	Label	Mean	SD	Mean	Avg. SD	Mean	Avg. SD	Mean	Avg. SD		
1	The instructor was well prepared to teach the class. (5=Almost always, 1=Almost never)		0.00	4.7	0.49	4.6	0.50	4.7	0.50		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)		0.59	4.4	0.74	4.4	0.71	4.5	0.68		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)		0.59	4.4	0.80	4.5	0.71	4.5	0.71		
4	The instructor used instructional time well. (5=Almost always, 1=Almost never)		0.82	4.5	0.73	4.5	0.67	4.5	0.66		
5	The instructor inspired interest in the subject matter of this course. (5=Almost always, 1=Almost never)		0.80	4.2	0.92	4.4	0.81	4.4	0.79		
6	The instructor showed a personal interest in helping students learn. (5=Almost always, 1=Almost never)	4.8	0.77	4.4	0.84	4.5	0.70	4.5	0.71		
7	I received useful feedback on my performance on tests, papers, etc. (5=Almost always, 1=Almost never)	4.7	0.82	4.2	0.84	4.3	0.82	4.3	0.86		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.7	0.80	4.5	0.68	4.5	0.70	4.5	0.64		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.8	0.77	4.2	1.00	4.4	0.79	4.3	0.80		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	4.1	1.19	3.6	1.01	3.8	0.93	3.9	0.89		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.7	0.80	4.2	0.89	4.3	0.76	4.3	0.75		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.4	0.90	3.6	0.95	3.8	0.93	3.9	0.88		





^{**}Reported only if data were available for 10 or more sections. Comparison means calculated using combined fall, winter, spring, and summer CPE SRTI_Online data for AY2014-AY2016. A comparison group mean is the grand mean of a set of section means or standard deviations (SD) not the mean or SD of student responses pooled across sections. Undergraduate sections are the comparison group for 500-level courses. Dept=CPE courses from the same department or course subject; College=CPE courses from all other departments in the school/college within enrollment category; Campus=All CPE courses combined. When comparison data were collected in AY2014, items 1 and 4 were as follows: Item 1: Each session was well prepared by the instructor; Item 4: Each session was well organized.