Course: PHIL 100 Section \#: 01 Class \#: 45011 Instructor: Dixon, Jonathan
Enrolled: 15
Responded: 14
Response rate: $93 \%$

| Item | Label | 5 | 4 | 3 | 2 | 1 | OMIT | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The instructor was well prepared to teach the class. ( $5=$ Almost always, $1=$ Almost never) | 14 | 0 | 0 | 0 | 0 | 0 | 14 |
|  |  | 100\% | 0\% | 0\% | 0\% | 0\% |  |  |
| 2 | The instructor explained course material clearly. (5=Almost always, $1=$ Almost never) | 11 | 2 | 1 | 0 | 0 | 0 | 14 |
|  |  | 79\% | 14\% | 7\% | 0\% | 0\% |  |  |
| 3 | The instructor cleared up points of confusion. ( $5=$ Almost always, $1=$ Almost never) | 11 | 2 | 1 | 0 | 0 | 0 | 14 |
|  |  | 79\% | 14\% | 7\% | 0\% | 0\% |  |  |
| 4 | The instructor used instructional time well. ( $5=$ Almost always, $1=$ Almost never) | 10 | 3 | 0 | 1 | 0 | 0 | 14 |
|  |  | 71\% | 21\% | 0\% | 7\% | 0\% |  |  |
| 5 | The instructor inspired interest in the subject matter of this course. ( $5=$ Almost always, $1=$ Almost never) | 12 | 1 | 0 | 1 | 0 | 0 | 14 |
|  |  | 86\% | 7\% | 0\% | 7\% | 0\% |  |  |
| 6 | The instructor showed a personal interest in helping students learn. ( $5=$ Almost always, $1=$ Almost never) | 13 | 0 | 0 | 1 | 0 | 0 | 14 |
|  |  | 93\% | 0\% | 0\% | 7\% | 0\% |  |  |
| 7 | I received useful feedback on my performance on tests, papers, etc. (5=Almost always, $1=$ Almost never) | 11 | 1 | 0 | 1 | 0 | 1 | 13 |
|  |  | 85\% | 8\% | 0\% | 8\% | 0\% |  |  |
| 8 | The methods of evaluating my work were fair. ( $5=$ Almost always, $1=$ Almost never) | 12 | 1 | 0 | 1 | 0 | 0 | 14 |
|  |  | 86\% | 7\% | 0\% | 7\% | 0\% |  |  |
| 9 | The instructor stimulated student participation. ( $5=$ Almost always, $1=$ Almost never) | 13 | 0 | 0 | 1 | 0 | 0 | 14 |
|  |  | 93\% | 0\% | 0\% | 7\% | 0\% |  |  |
| 10 | Overall, how much do you feel you learned in this course? ( $5=$ Much more than most, $1=$ Much less than most) | 8 | 2 | 3 | 0 | 1 | 0 | 14 |
|  |  | 57\% | 14\% | 21\% | 0\% | 7\% |  |  |
| 11 | Overall rating of this instructor's teaching. (5=Almost always effective, $1=$ Almost never effective) | 12 | 1 | 0 | 1 | 0 | 0 | 14 |
|  |  | 86\% | 7\% | 0\% | 7\% | 0\% |  |  |
| 12 | Overall rating of this course. ( $5=$ One of the best, $1=$ One of the worst) | 9 | 3 | 1 | 1 | 0 | 0 | 14 |
|  |  | 64\% | 21\% | 7\% | 7\% | 0\% |  |  |


| This course is a |  | Student class level |  | Hours per week spent working on course |  | Expected grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major requirement | 7\% | Freshmen | 21\% | Less than 1 hour | 0\% | A | 57\% |
| Gen. Ed. requirement | 64\% | Sophomore | 7\% | 1-2 hours | 0\% | A- | 36\% |
| Other requirement | 7\% | Junior | 14\% | 2-4 hours | 0\% | B+ | 0\% |
| Elective | 21\% | Senior | 43\% | 4-6 hours | 36\% | B | 0\% |
| Missing | 0\% | Graduate | 7\% | 6-8 hours | 29\% | B- | 0\% |
|  |  | Other | 0\% | 8-10 hours | 14\% | C+ | 0\% |
|  |  | Missing | 7\% | More than 10 hours | 21\% | C | 7\% |
|  |  |  |  | Missing | 0\% | C- | 0\% |
|  |  |  |  |  |  | D+ | 0\% |
|  |  |  |  |  |  | D | 0\% |
|  |  |  |  |  |  | F | 0\% |
|  |  |  |  |  |  | Other | 0\% |
|  |  |  |  |  |  | Missing | 0\% |

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|  |  |  |  | **COMPARISON GROUP: Undergraduate sections |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Instructor |  | Dept: PHIL  <br> \# Sections: 26 <br> Resp. rate: $53 \%$ |  | College: HFA  <br> \# Sections: 224 <br> Resp. rate: $56 \%$ |  | Campus <br> \# Sections: 1,997 <br> Resp. rate: 54\% |  |
|  | Label | Mean | SD | Mean | Avg. SD | Mean | Avg. SD | Mean | Avg. SD |
| 1 | The instructor was well prepared to teach the class. (5=Almost always, 1=Almost never) | 5.0 | 0.00 | 4.7 | 0.49 | 4.6 | 0.50 | 4.7 | 0.50 |
| 2 | The instructor explained course material clearly. (5=Almost always, 1=Almost never) | 4.7 | 0.59 | 4.4 | 0.74 | 4.4 | 0.71 | 4.5 | 0.68 |
| 3 | The instructor cleared up points of confusion. (5=Almost always, $1=$ Almost never) | 4.7 | 0.59 | 4.4 | 0.80 | 4.5 | 0.71 | 4.5 | 0.71 |
| 4 | The instructor used instructional time well. (5=Almost always, $1=$ Almost never) | 4.6 | 0.82 | 4.5 | 0.73 | 4.5 | 0.67 | 4.5 | 0.66 |
| 5 | The instructor inspired interest in the subject matter of this course. <br>  | 4.7 | 0.80 | 4.2 | 0.92 | 4.4 | 0.81 | 4.4 | 0.79 |
| 6 | The instructor showed a personal interest in helping students learn. (5=Almost always, 1=Almost never) | 4.8 | 0.77 | 4.4 | 0.84 | 4.5 | 0.70 | 4.5 | 0.71 |
| 7 | I received useful feedback on my performance on tests, papers, etc. (5=Almost always, 1=Almost never) | 4.7 | 0.82 | 4.2 | 0.84 | 4.3 | 0.82 | 4.3 | 0.86 |
| 8 | The methods of evaluating my work were fair. (5=Almost always, $1=A l m o s t ~ n e v e r) ~$ | 4.7 | 0.80 | 4.5 | 0.68 | 4.5 | 0.70 | 4.5 | 0.64 |
| 9 | The instructor stimulated student participation. (5=Almost always, 1=Almost never) | 4.8 | 0.77 | 4.2 | 1.00 | 4.4 | 0.79 | 4.3 | 0.80 |
| 10 | Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most) | 4.1 | 1.19 | 3.6 | 1.01 | 3.8 | 0.93 | 3.9 | 0.89 |
| 11 | Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective) | 4.7 | 0.80 | 4.2 | 0.89 | 4.3 | 0.76 | 4.3 | 0.75 |
| 12 | Overall rating of this course. ( $5=$ One of the best, $1=$ One of the worst) | 4.4 | 0.90 | 3.6 | 0.95 | 3.8 | 0.93 | 3.9 | 0.88 |




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[^0]:    **Reported only if data were available for 10 or more sections. Comparison means calculated using combined fall, winter, spring, and summer CPE SRTI_Online data for AY2014-AY2016. A comparison group mean is the grand mean of a set of section means or standard deviations (SD) not the mean or SD of student responses pooled across sections. Undergraduate sections are the comparison group for 500-level courses. Dept=CPE courses from the same department or course subject; College=CPE courses from all other departments in the school/college within enrollment category; Campus=All CPE courses combined. When comparison data were collected in AY2014, items 1 and 4 were as follows: Item 1: Each session was well prepared by the instructor; Item 4: Each session was well organized.

